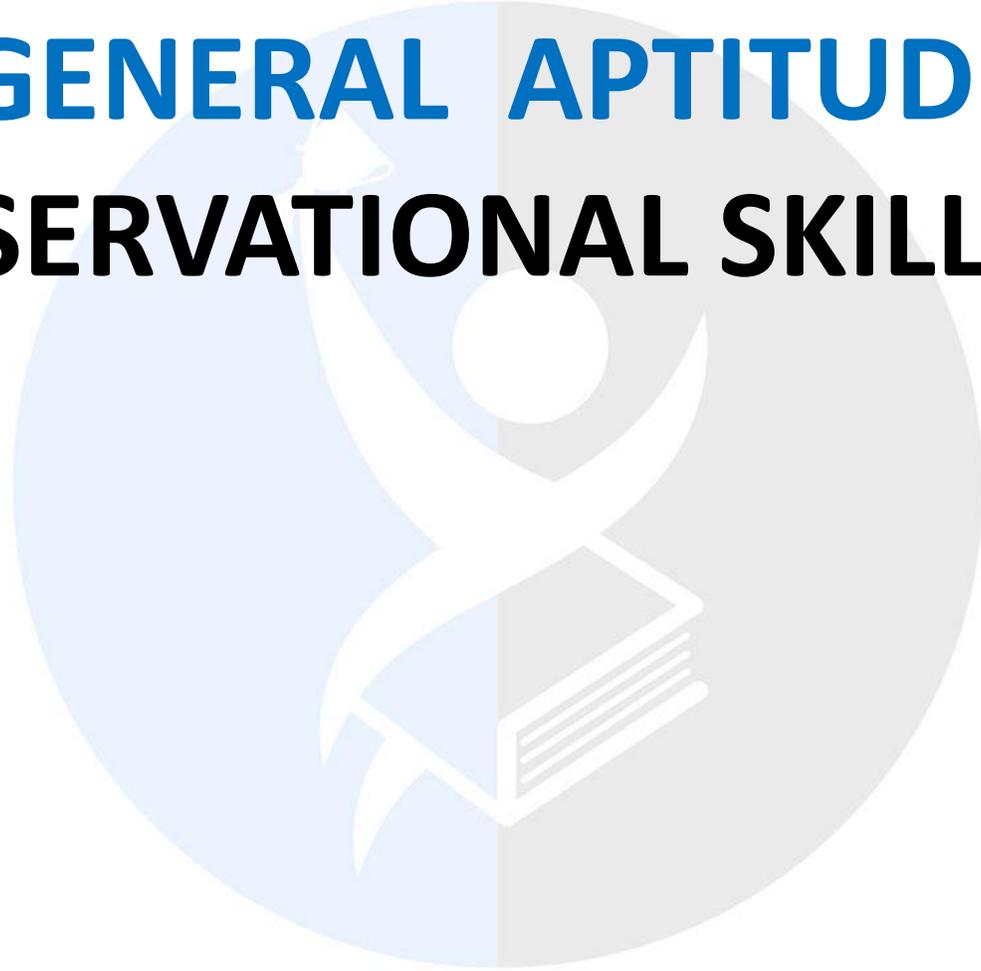


GENERAL APTITUDE

OBSERVATIONAL SKILLS-II

Audio ?





OBSERVATIONAL SKILLS

- Venn diagrams ✓
- Mirror and water images
- Syllogism (Part)
- Number of squares rectangles and triangles ✓

Water-Images of small letters: Lower case

Letters	a b c d e f g h i j k l m
Water-Image	a b c d e f g h i j k l m
Letters	n o p q r s t u v w x y z
Water-Image	u o b d l e f n l m x l z



① Water-Images of numbers:

Rejoin

Numbers	0	1	2	3	4	5	6	7	8	9
Water-Image	0	1	5	3	4	2	9	1	8	9

WATER IMAGES



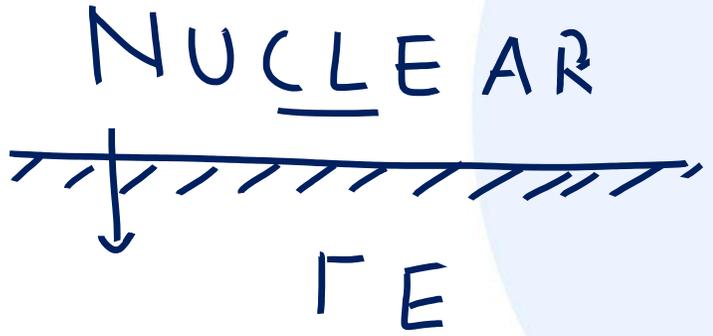
NUCLEAR

(a) ~~BAEΓCUI~~

(b) ИУСТЕАВ

(c) ИУСГЕАВ

(d) ИУСГЕАВ
Ans



U4P15B7

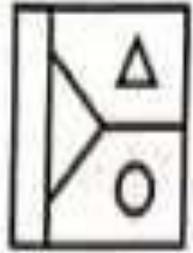
U4P15B7
b
(a) U4P15B7
x

(b) U4P15B7
x

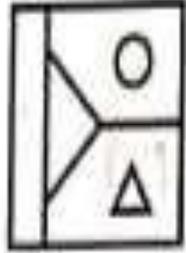
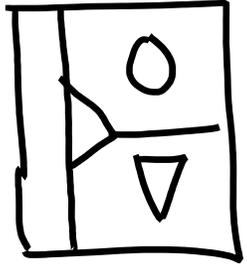
(c) U4P15B7
U4P15B7
Ans

(d) U4P15B7
U4P15B7
x

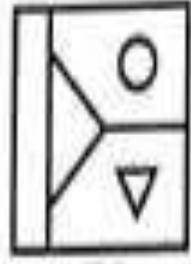




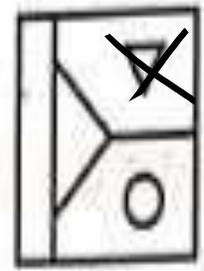
(X)



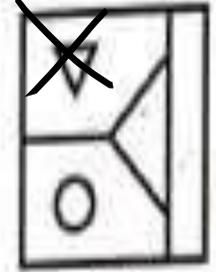
(a)



(b)



(c)



(d)



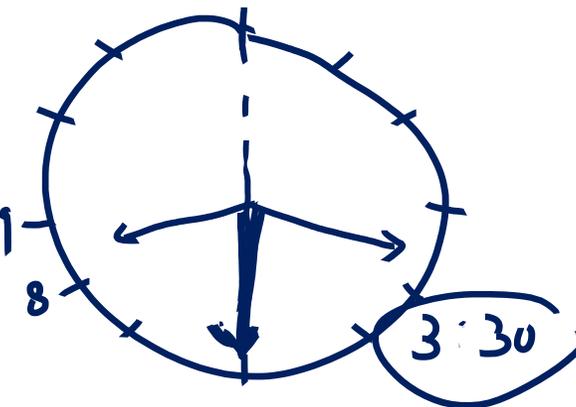
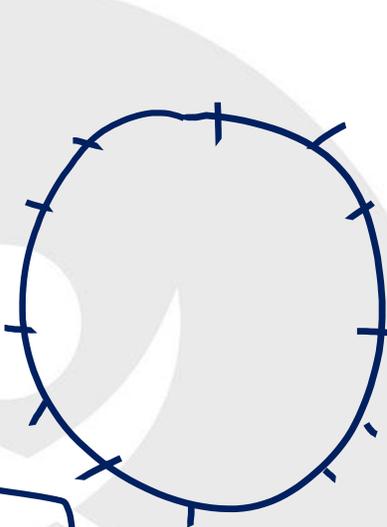


When seen through a mirror, a clock shows 8:30. The correct time is

- (a) 2:30 (b) 3:30 (c) 5:30 (d) 8:30

Ans
 Actual Time → Virtual time
 Virtual time → Actual time

$$\begin{array}{r}
 \boxed{11:60} \\
 \boxed{11:60} \\
 - 8:30 \\
 \hline
 3:30
 \end{array}$$

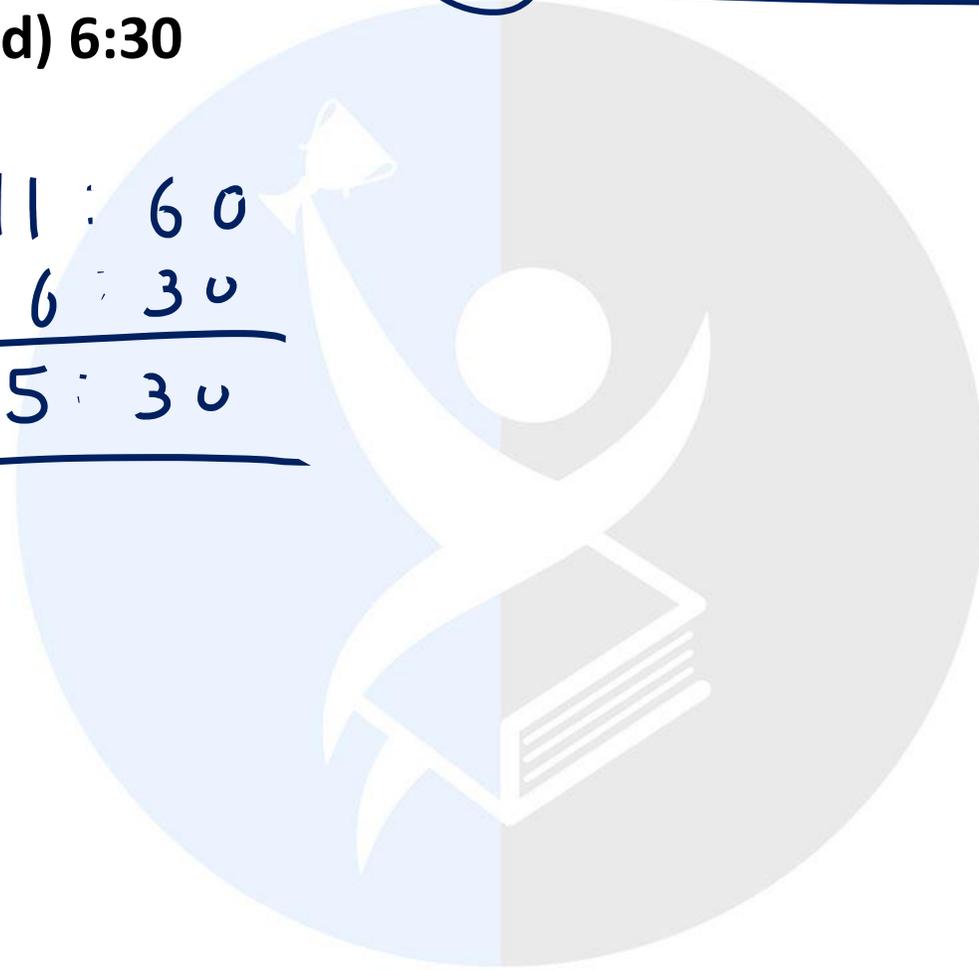


By looking in a mirror, it appears that it is 6:30 in the clock. What is the real time?

(a) 6:30 (b) ~~5:30~~ (c) 6:00 (d) 6:30

Ans

$$\begin{array}{r} 11:60 \\ 6:30 \\ \hline 5:30 \end{array}$$



Mirror →

11 : 50

Real time

12 : 40

11 : 60

00 : 40

11 : 20

11 : 60

11 : 50

00 : 10

12

12 : 10

00 : 10

① 12 : 45

② 7 : 40

Real time ⇒

11 : 60

00 : 45

11 : 15

11 : 60

7 : 40

4 : 20

SYLLOGISM

A form of arguing in which two statements are used to prove that a third statement is true,

Venn

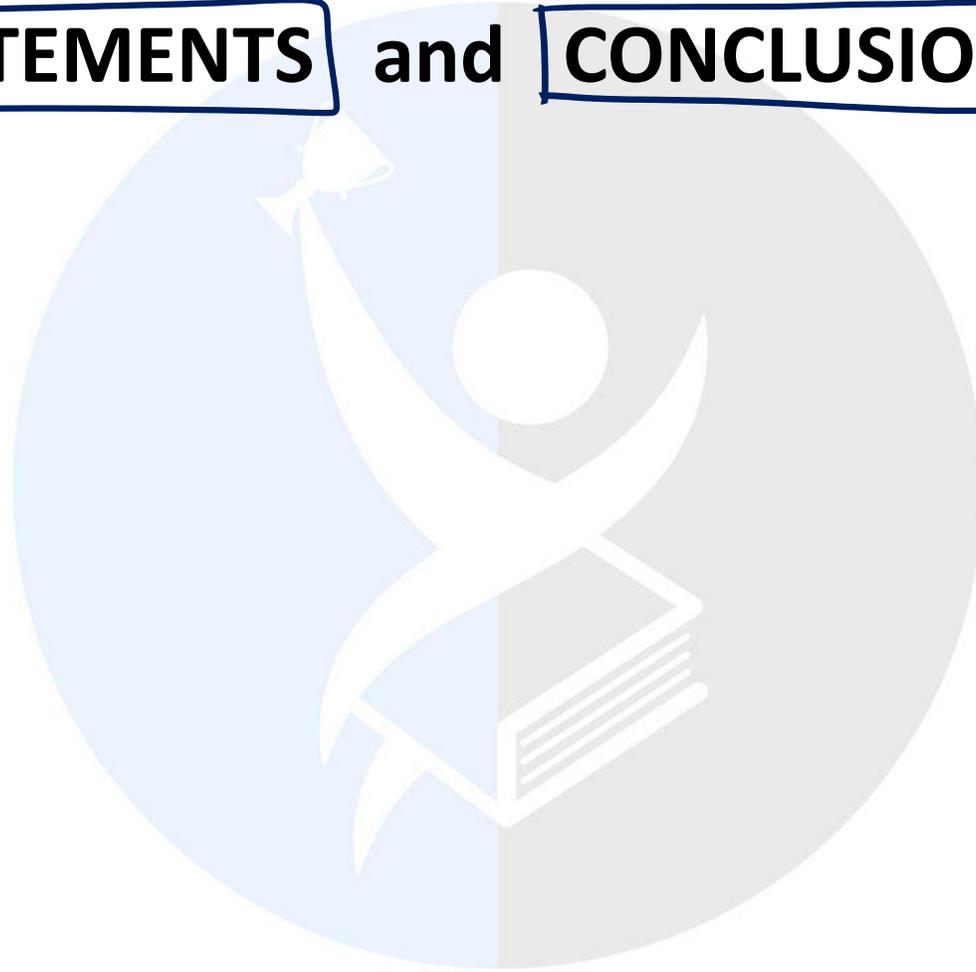
Statement → ①
 → ②
 → ③

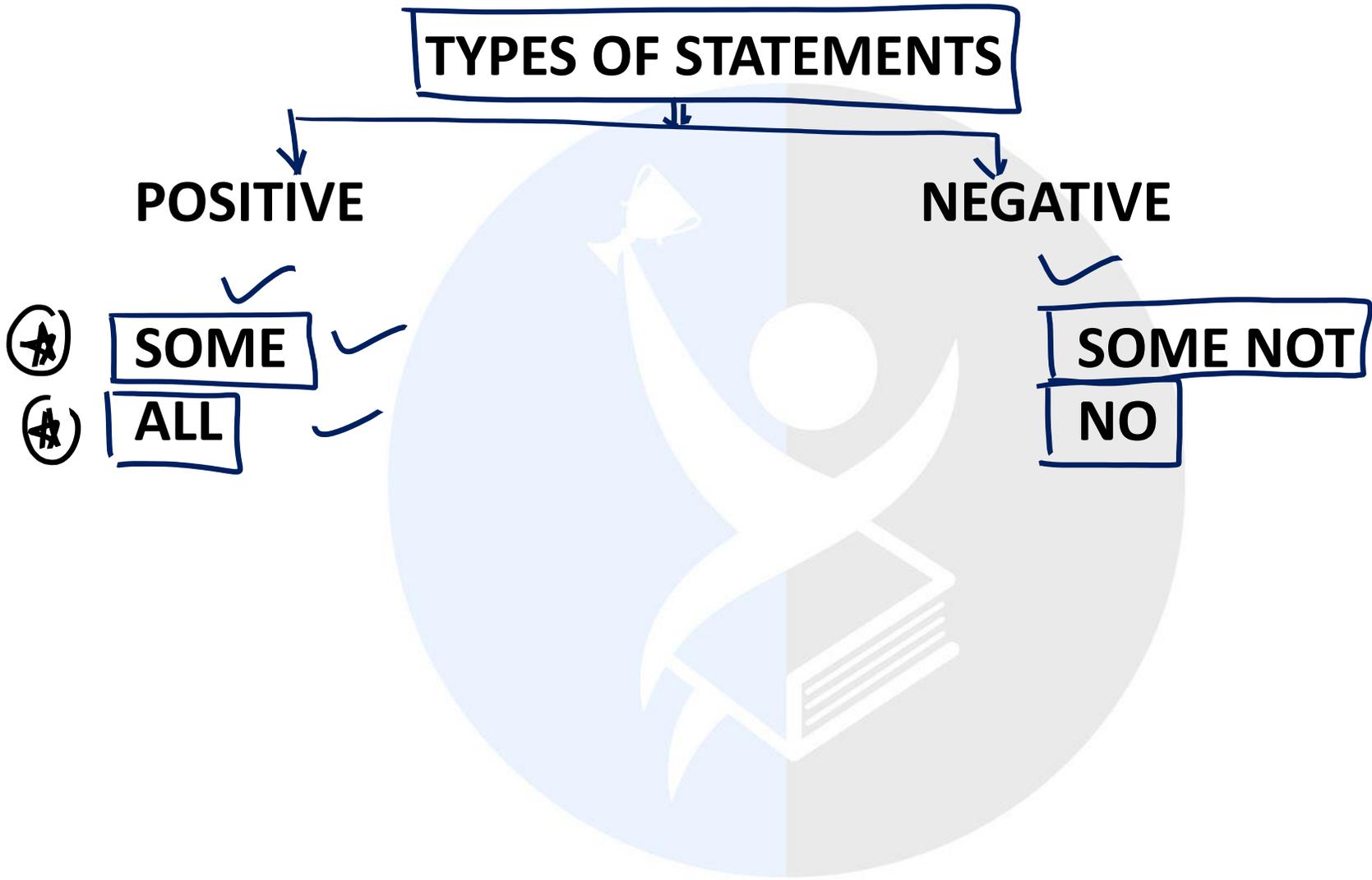
Mango are not fruit

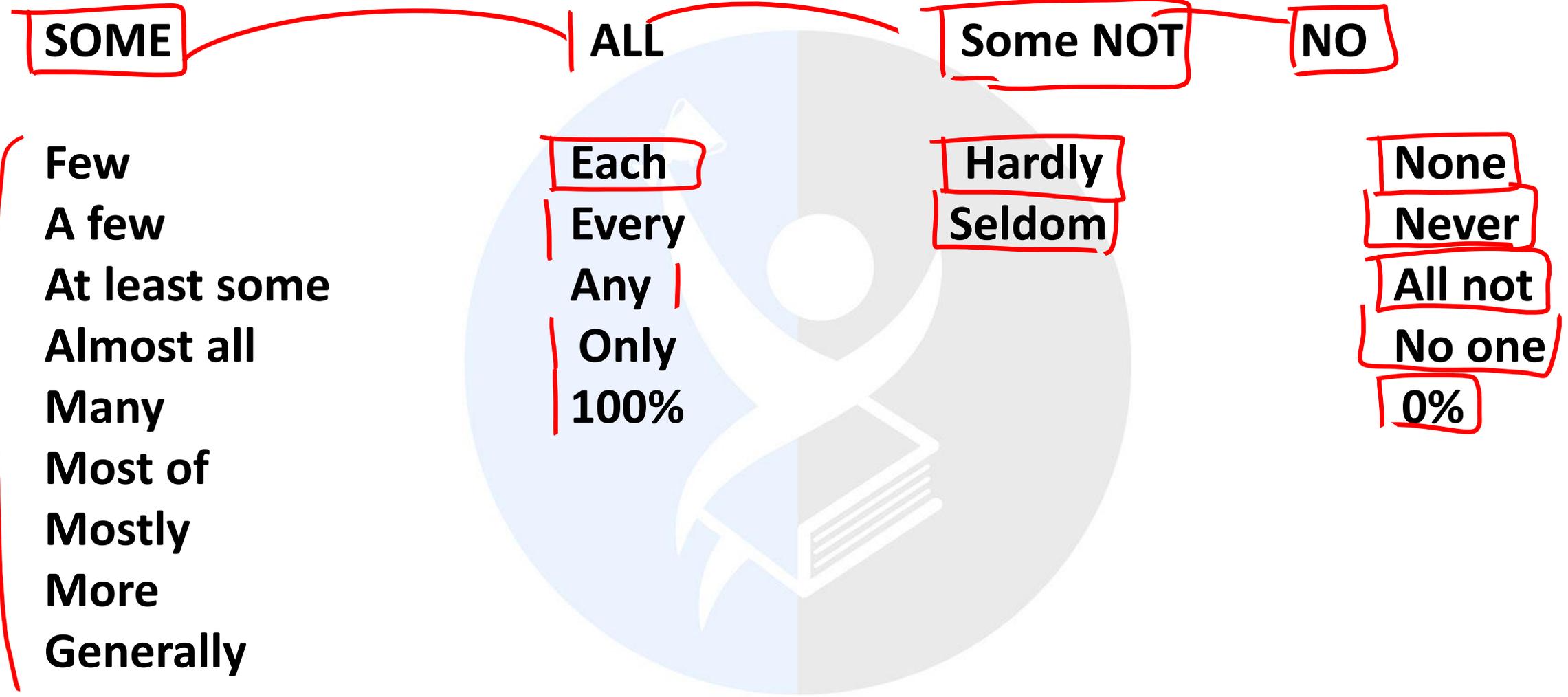
Conclusion → ①
 → ②
 → ③

All mangos are fruit (X)

STATEMENTS and CONCLUSIONS



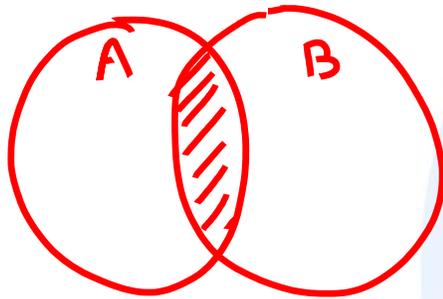




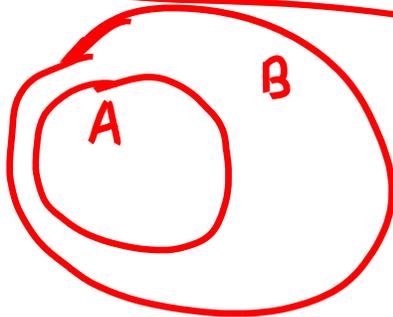
Venn Diagram

Positive

① | Some A are B | Few A are B

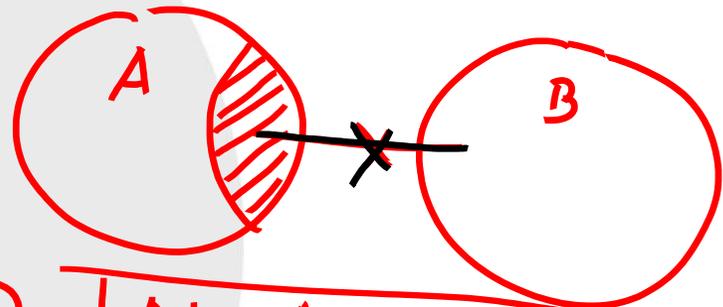


② | All A are B

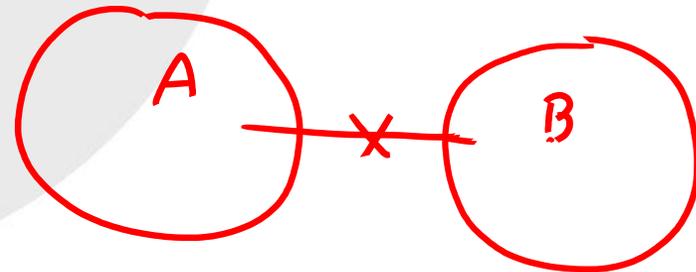


Negative

③ | Some A are not B



④ | No A are B





Direct and indirect relation

Statements:

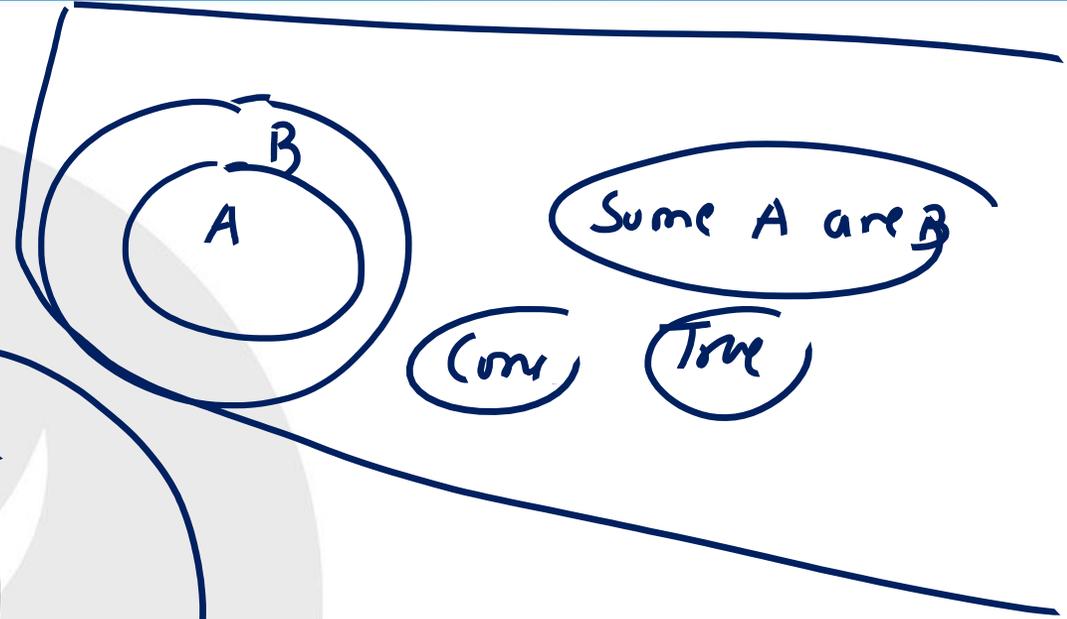
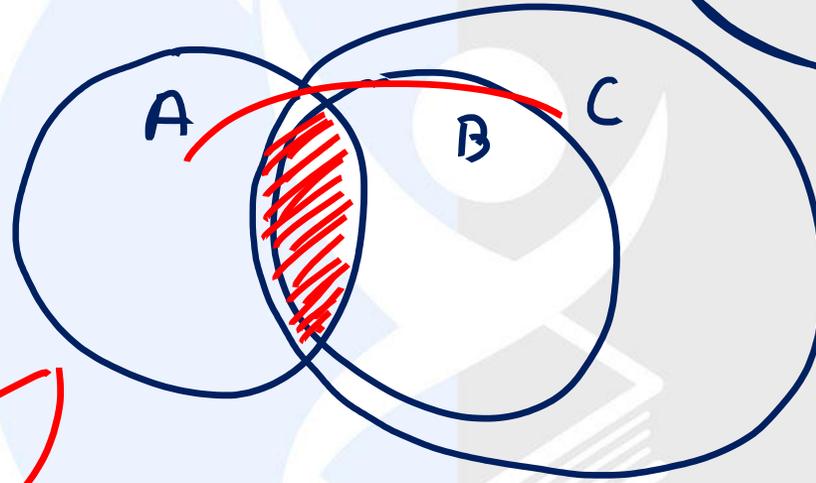
Some A are B.

All B are C

Conclusions:

Some C are A

CC



Statements:

No A are B.

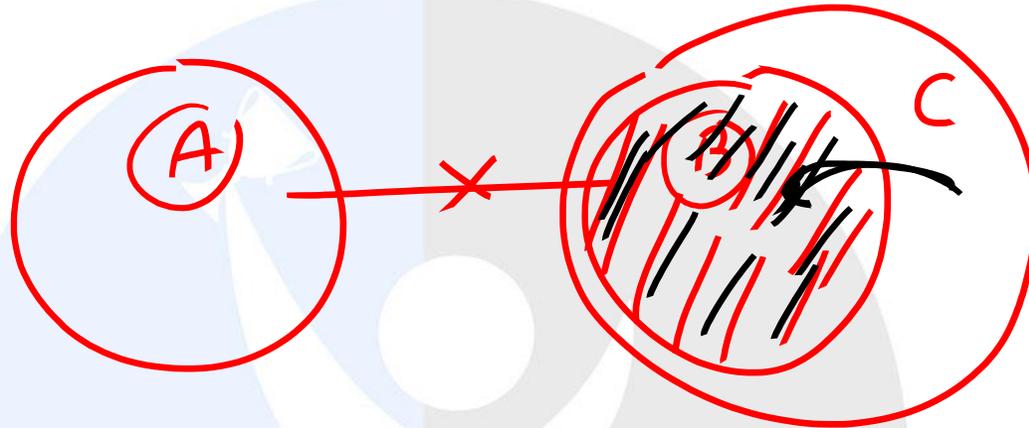
All B are C

Conclusions:

Some C is not A

All C are not A

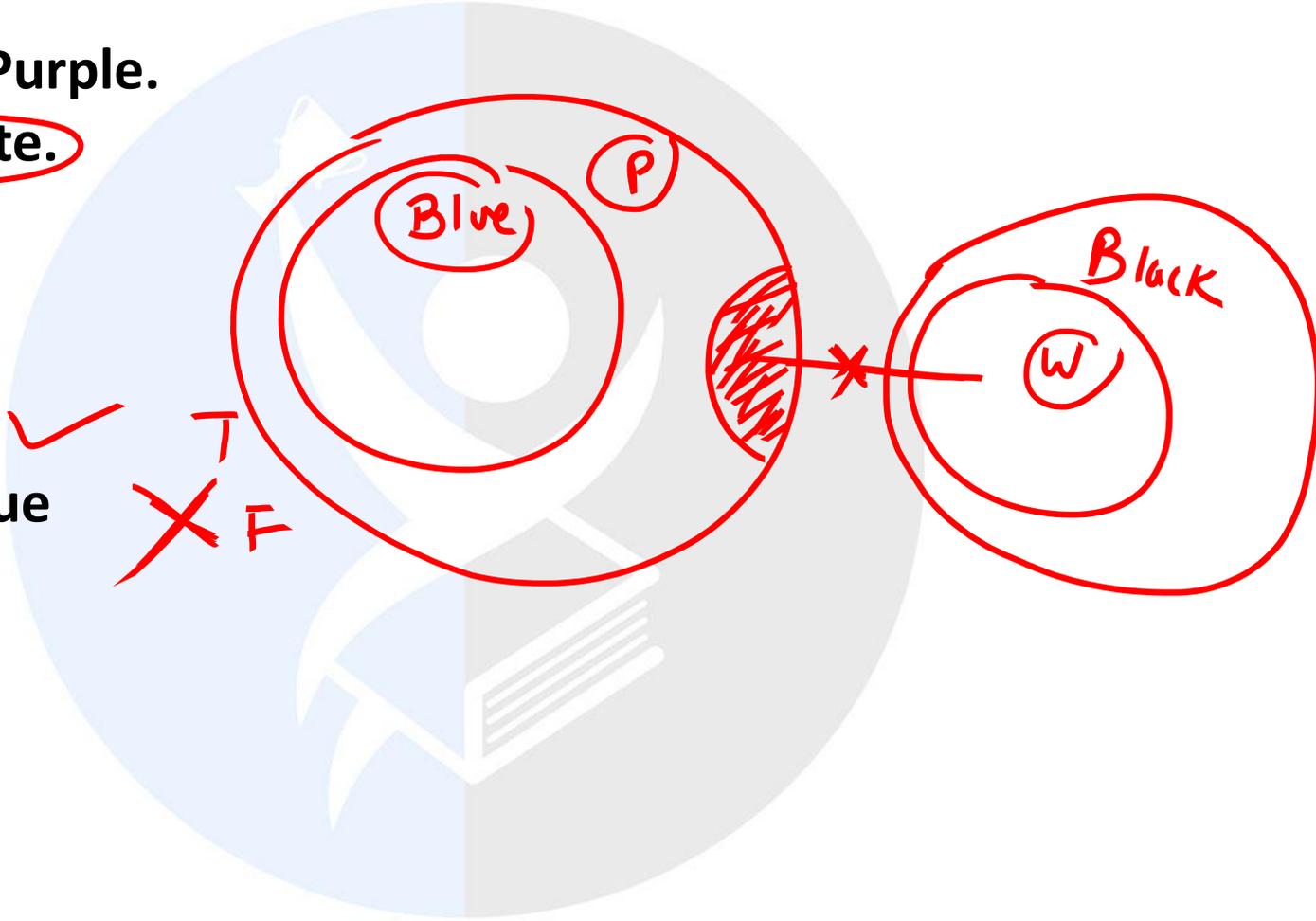
(X) False



(b) **Statements: All Blue are Purple.**
Some Purple are not White.
All White are Black.

Conclusions:

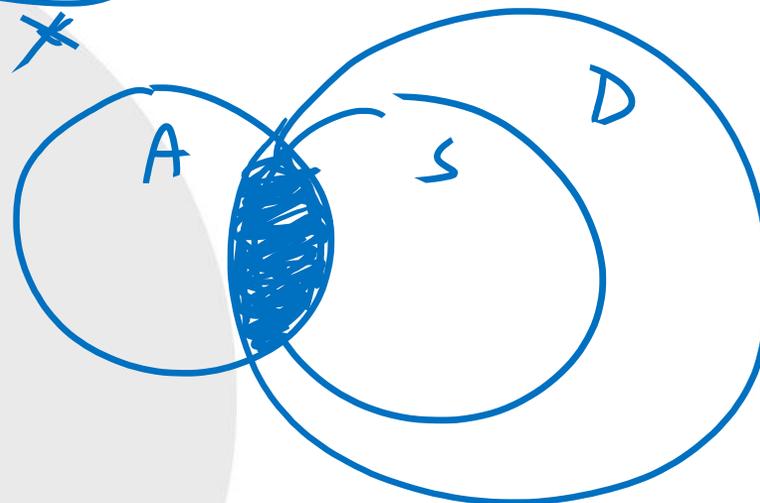
- I. **Some Purple are Blue.** ✓
- II. **Some White are not blue**



Statements: Some actors are singers. All the singers are dancers.

Conclusions: (1) Some actors are dancers . (2) No singer is actor.

- (a) Only (1) conclusion follows
- (b) Only (2) conclusion follows
- (c) (1) And (2) both conclusion follows
- (d) Neither (1) nor (2) conclusion follows



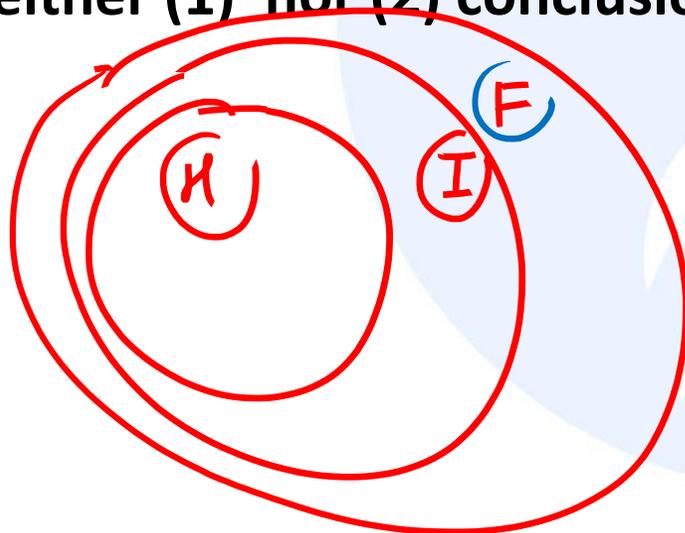
Statements:

All the harmoniums are instruments. All the instruments are flutes.

Conclusions:

All the flutes are instruments. All the harmoniums are flutes.

- (a) Only (1) conclusion follows
- (b) Only (2) conclusion follows
- (c) (1) And (2) both conclusion follows
- (d) Neither (1) nor (2) conclusion follows

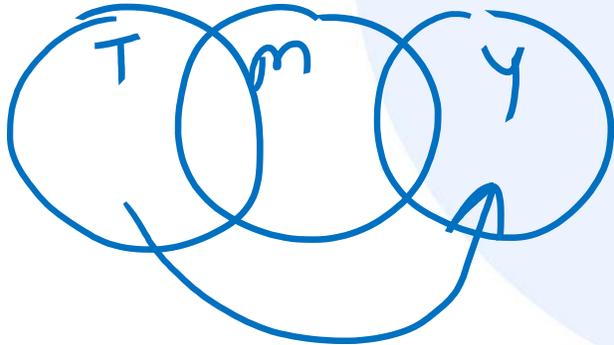


Statements: Some mangoes are yellow. Some tixo are mangoes.

Conclusions: Some mangoes are green. Tixo is a yellow.

All tixo is yellow

- (a) Only (1) conclusion follows
- (b) Only (2) conclusion follows
- (c) (1) And (2) both conclusion follows
- (d) Neither (1) nor (2) conclusion follows





Statements:

I. All cities are towns.

II. Some cities are villages.

Conclusions:

I. All villages are towns. ✗

II. No village is a town. ✗

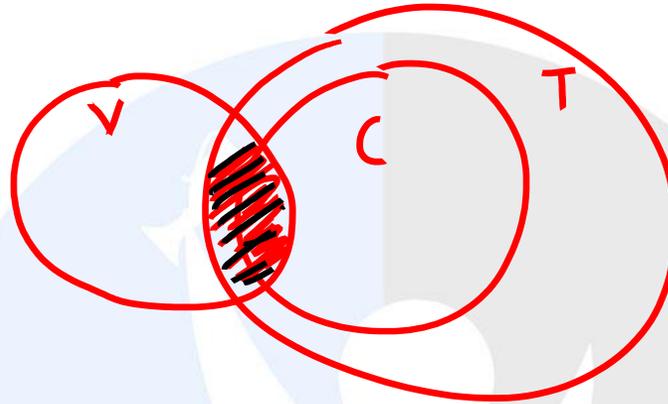
III. Some villages are towns. ✓

(a) Only conclusion (III) follows

(b) Only conclusion (I) follows

(c) Only conclusion (II) follows

(d) None of these



Statements:

All mobile are laptop.

Some mobile are watch.

Conclusions:

I. All mobile are watch. ✗

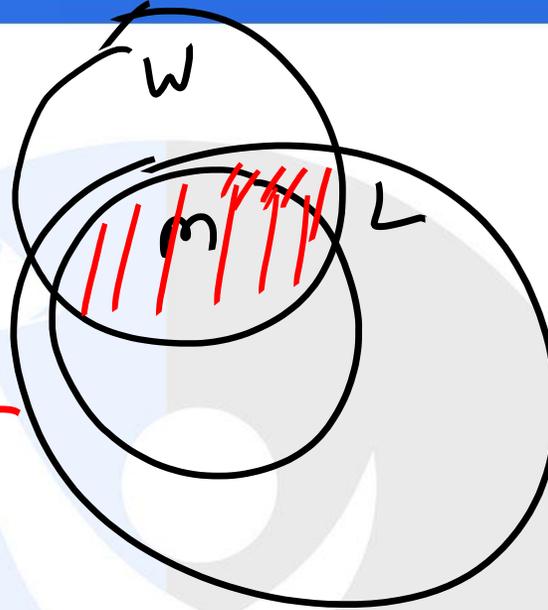
II. Some watch are laptop. ✓

(a) If only conclusion I follows

~~(b) If only conclusion II follows~~

(c) If either conclusion I or II follows

(d) If neither conclusion I nor II follow



Statements:

- No gentleman is poor.
- All gentlemen are rich.

Conclusions:

I. No poor man is rich. ✗

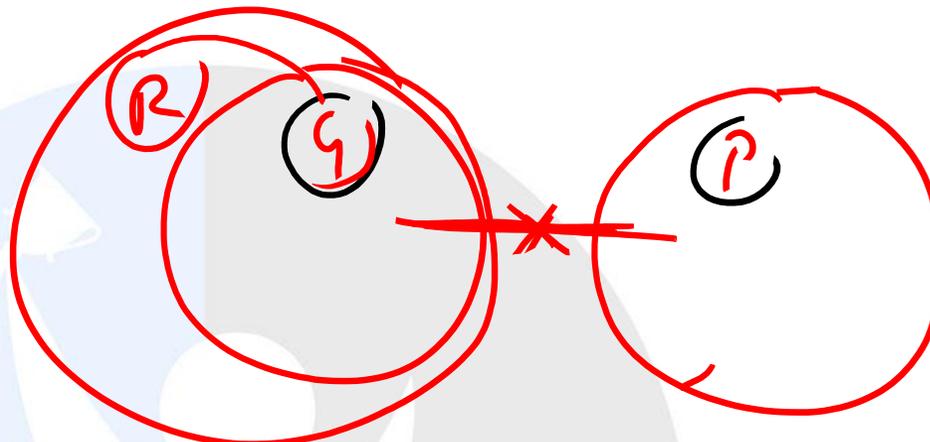
II. No rich man is poor. ✗

(a) If only conclusion I follows

(b) If only conclusion II follows

(c) If either conclusion I or II follows

(d) If neither conclusion I nor II follow



Statement:

(I) Some authors are teachers.

(II) No teacher is a lady.

Conclusions:

(I) Some teachers are not ladies.

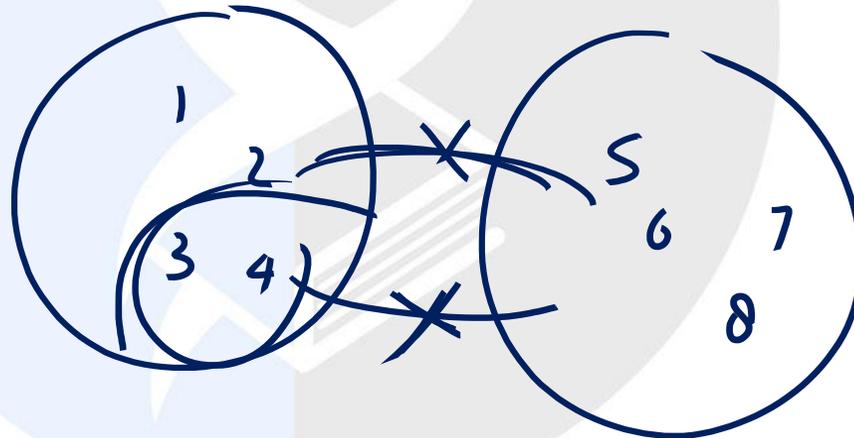
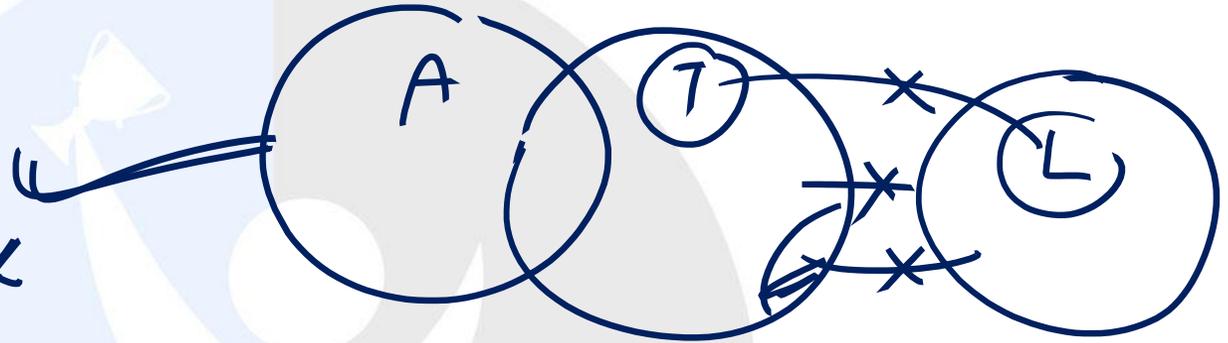
(II) Some ladies are teachers.

(a) Conclusion I follows

(b) Conclusion II follows

(c) Neither I nor II follows

(d) Both I and II follows





THANK YOU
HAPPY LEARNING